

# THE TASC "EPR" TEACHING METHODOLOGY

HELPING TEACHERS AND STUDENTS  
IMPROVE SCHOOL CLIMATE  
TOGETHER



[www.schoolclimatetasc.eu](http://www.schoolclimatetasc.eu)

## APPLYING THE "EPR" METHODOLOGY

In **TASC** we are developing a teaching methodology to guide teachers and ambassadors students with TASC school practices, based on the **CLASS** framework. The methodology is called "**EPR**", which stands for **E**xplore, **P**ractice and **R**eflection. With this methodology, teachers and ambassadors students will help other teachers and students in (1) doing **inquiry**, thanks to exploration, on classroom climate situation, in (2) **practising** daily life school climate activities, and finally in (3) finding **insights** coming from the practices.

### **E** Explore

Use the CLASS framework based tools to explore the classroom climate situation with teachers and students. Explore at least three times in a school year the climate.

### **P** Practice

After the Exploration, and based on the results, choose, with your colleagues and students, the practices that are more suitable for the situation. Enjoy the practices within your teaching.

### **R** Reflection

Use the CLASS framework based tools to discuss with your colleagues and students the results coming from the application of the practices. Set the ground for a new EPR cycle.



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